

eISSN: 2581-9615 CODEN (USA): WJARAI Cross Ref DOI: 10.30574/wjarr Journal homepage: https://wjarr.com/

	WJARR	el55N-3501-8615 CODEN (USA): WJARAJ
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	World Journal of	
	Advanced	
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		World Journal Series INDIA
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(RESEARCH ARTICLE)

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Evaluation of internship program Kampus Merdeka in the community-based total sanitation facilitator field at community health center Dr. Soetomo

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World Journal of Advanced Research and Reviews, 2024, 22(02), 1383-1386

Publication history: Received on 08 April 2024; revised on 14 May 2024; accepted on 16 May 2024

Article DOI: https://doi.org/10.30574/wjarr.2024.22.2.1524

Abstract

The MSIB Kampus Merdeka program is a program that plays a role in bridging and securing the availability of quality talent for national industries that need alternative solutions to obtain talent that meets the qualifications and fits the culture of the organization so that they can make a real contribution over a long period. However, in the implementation of the internship program by the Surabaya City Health Office partners in the field of Community-Based Total Sanitation facilitators, there are still discrepancies in several components. The purpose of this study is to evaluate the Merdeka Campus Internship program at the Surabaya City Health Office for the Community-Based Total Sanitation Facilitator field. This research is a type of evaluative research with a qualitative descriptive approach using the CIPP Model (Context, Input, Process, Product). Data was obtained through interviews and observations. Data analysis techniques by presenting data in the form of descriptions and verified by concluding. The results of the evaluation based on 4 components show that the content component is not yet appropriate in terms of background and program objectives, the input component is still lacking in human resources and the use of facilities and infrastructure, the process component is in accordance with the specified operating hours and the evaluation of activities carried out is not optimal, the product component is still largely developed due to the limited role of student interns. This study concludes that there are still elements in several components that are evaluated that are still not in accordance with the program plan.

Keywords: Evaluation; STBM; Internship; Kampus Merdeka; CIPP Model

1. Introduction

Kampus Merdeka is a program launched by the Ministry of Education, Culture, Research, and Technology so that students master various necessary knowledge and have experience so that students will be better prepared to face competition in the world of work in this modern era (Sari & Syofyan, 2021). This program also aims to create graduates who are ready to face rapid changes in the future.

The Certified Internship and Independent Study (MSIB) program also plays a role in bridging and securing the availability of quality talent for national industries that need alternative solutions to obtain talent that meets the qualifications and fits the culture of the organization, so that it can make a real contribution over a long period. Through this program, students are free to choose partner companies registered in the program to take part in internship activities. The implementation of the MSIB program for 1 semester or equivalent to 20sks (Semester Credit Units).

Surabaya City Health Office is one of the partners registered in the Certified Internship program by opening 4 positions, namely Community-Based Total Sanitation (STBM) Facilitator, Companion for Toddlers Prone to Stunting (PETA ANTING), GeMa CerMat Facilitator (Smart Community Movement Using Medicines), and BLUD Financial Administration Staff. The Community-Based Total Sanitation Division of the Surabaya City Health Office was only opened during MSIB

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Batch 5. In its implementation, there are still discrepancies in several components. Therefore, evaluation research will be conducted on the Merdeka Campus Internship program at the Surabaya City Health Office for the Community-Based Total Sanitation Facilitator field.

2. Material and methods

This research is a type of evaluative research with a qualitative descriptive approach using the CIPP Model (Context, Input, Process, Product). The research location is in the working area of Puskesmas Dr. Soetomo which consists of 3 villages, namely (Dr. Soetomo Village, Wonorejo Village, and Keputran Village). The research was conducted in August - December 2023. Determination of informants based on several considerations of the author where the informant is a student who participates in the activities of the independent campus internship program of the Surabaya City Health Office in the field of STBM Facilitators. Data was obtained through interviews and observations. Data analysis techniques by presenting data in the form of descriptions and verified by concluding.

3. Results and discussion

From the results of in-depth interviews with 3 informants and observation of activities using the CIPP method, the author evaluates the Surabaya City Health Office MSIB internship program in the field of STBM Facilitators into 4 components, namely Context, Input, Process, and Product.

3.1. Context Evaluation

Evaluation of the background and objectives of the certified internship program at the Surabaya City Health Office. All informants agreed that the background of the Surabaya City Health Office was not appropriate and the program objectives had not been achieved optimally, the following is an excerpt from the interview of one of the informants:

"The background of the company is not by what is in the field. The program objectives are very different from those listed on the MSIB web because, in terms of the syllabus, it is very different from the objectives. They say they are facilitators but instead, they are enumerators." (WIZ, 21 years old, RWT, 22 years old, AM, 20 years old).

The results of interviews and observations show that the background and objectives of the certified internship program at DinKes Kota Surabaya are not appropriate. This is because the additional information on the web states that by 2023, 153 villages have STOPS BABS (pillar 1 of STBM). However, this information is different from the information obtained during fieldwork where there are still many houses that have not implemented this pillar. Many houses do not have septic tanks so they are directly channeled into household drains. The program objectives were also not appropriate when compared to the implementation of the program. The internship program aims to realize hygienic and sanitary community behavior independently to improve the highest degree of public health. This contradicts the role of student interns as enumerators who are supposed to be facilitators.

3.2. Input Evaluation

Evaluation consisting of Human Resources (HR) and facilities and infrastructure that support the continuity of certified internship activities at the Surabaya City Health Office. The informant said that it was quite difficult because each student was placed in 1 village and utilized the infrastructure poorly as stated below:

"It is quite tiring, especially since 1 village is only assigned 1 child, so we have to ask for help from Mrs. Cadre to take turns accompanying us on duty. If you want to print the assessment paper, sometimes you use the mentors, sometimes you also print the FC outside. But in the end, the mentor put it in the community health center budget and asked for a copy from the administration. There is still no room for student interns so we often move around" (RWT, 22 years old).

The results of interviews and observations show that human resources are lacking and facilities and infrastructure are poorly used. Each student intern is assigned to 1 village and has a survey target of 30 houses per day. This is considered insufficient due to the vast area and too many targets. Therefore, student interns are always assisted by cadres who are on duty from morning to evening. The facilities and infrastructure provided were used quite well although at first the interns did print and photocopy independently using their respective budgets. This can be seen from the student interns who use the mentor's printing and photocopying machine to print the survey sheets for the assessment of healthy homes and STBM which are then included in the Puskesmas budget. However, there is still no room for interns to use, so interns often move from place to place.

3.3. Process Evaluation

Evaluation of the implementation and evaluation of certified internship activities at the Surabaya City Health Office. The informant said that the implementation of internship activities was by operational hours and the availability of Ibu Kader and the evaluation of activities was carried out but was less than optimal during mentoring activities at the end of internship operational hours as stated below:

"We still go to the health center at 8 am but sometimes we also go directly to the field because it adjusts to the availability of the cadre mother. If the cadre's mother is unable to accompany us, we usually enter the data from the Healthy Homes and STBM survey results at the Puskesmas, then before going home, we usually evaluate with the mentor to let out our complaints when we go to the field too hehe" (AM, 20 years old).

The results of interviews and observations show that the implementation of certified internship activities at the Surabaya City Health Office is by operational hours and the evaluation of activities is less than optimal. The implementation of internship activities is by the specified operating hours where student interns enter at 8 am and leave at 3 pm. The implementation of the Healthy Homes and STBM assessment survey followed the availability of the cadre mother who accompanied them on duty and during operational hours. Ibu Kader is in charge of showing houses that will be surveyed for Healthy Homes and STBM assessments. The evaluation of activities carried out was less than optimal. This is because the evaluation activities were carried out at the same time as the mentoring activities before going home. During the evaluation activities, mentors seemed to listen to complaints and difficulties faced by student interns.

3.4. Product Evaluation

Evaluation of the achievement of learning outcomes of certified apprentices at the Surabaya City Health Office. Informants said that most of the competencies developed were as stated as follows:

"Mostly the competencies developed are appropriate, some of them are also not, for example in the monitoring and evaluation and problem-solving section because we are only enumerators and do not make any programs during the internship so we can't do monitoring and evaluation" (WIZ, 21 Years)

The results of interviews and observations show that most of the competencies were developed during certified internships at the Surabaya City Health Office. Competencies developed by internship students include data analysis, teamwork, time management, interpersonal skills, communication, and leadership. Other competencies such as problem-solving and evaluation monitoring cannot be developed by students due to their limited role as enumerators.

4. Conclusion

This study concludes that the context evaluation of the background and objectives of the certified internship program at the Surabaya City Health Office is not appropriate. Input evaluation shows that human resources are lacking and using facilities and infrastructure quite well. Process evaluation shows that the implementation of certified apprenticeship activities at the Surabaya City Health Office is not by operational hours and the evaluation of activities is going well. Product evaluation shows that some competencies are still being developed during certified internships at the Surabaya City Health Office.

Compliance with ethical standards

Acknowledgements

This article did not receive assistance from the government, private companies, or non-profit organizations.

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